

* 1. The ideas behind

Training is more than teaching and learning contents:

It is a presentation card for GBIF

it builds community (both ways):

To demonstrate that GBIF is for them

To get the pulse of the people that can contribute and use GBIF

We do a lot of training, but we also feel that we should transcend the current

level of activity

* 1. work with universities to bring biodiversity informatics into the formal studies
  2. e-Learning

* 1. We started in 2009

we had nothing, we knew nothing

we started by exploring the field; learned that there were "platfforms";

|  |  |
| --- | --- |
| - | See Report-elearning-gbifes.pdf |

* 1. We pre-selected 3 platforms:

Moodle

<https://moodle.org/>

aTutor

<http://atutor.ca/>

Docebo

<http://www.docebo.com/>

* 1. 2010 workshop (Cusco, Peru)

Working within the context of "Ibero-American Platform for Biodiversity Information"; a workshop was organized in 2010 to test e-Learning Platform both in terms of suitability for a GBIF Node, and how will be received by "the community"; We joined forces with the IIAP (Instituto de Investigaciones de la Amazonia Peruana), at tha Time the Peruvian GBIF Node.

Info on the workshop:

* + <http://www.recibio.net/recibio/wp-content/uploads/2011/08/Informe_Taller_plataformas_e_eng.pdf>
  + <http://www.recibio.net/taller-sobre-el-uso-de-plataformas-e-learning/3/>

Alberto G. Talaván, from GBIF Secretariat participated in it.

* + What came after

GBIF Secretariat set a GBIF eLearning Task Group

<http://www.gbif.org/resources/2592>

<http://community.gbif.org/pg/groups/1696/gbif-task-group-on-electronic-learning/>

GBIF Spain set up an e-Learning Platform based on aTutor (+aContent)

<http://www.gbif.es/eLearningGbifes_in.php>

GBIF Secretariat decided implement Moodle and set up a Virtual Classroom

* 1. And where we are now

GBIF Spain

e-Learning tutored courses

2010

Data quality,

2011

Data quality, Data recording,

2012

Data quality, Data recording, Sensitive data

2013

Data quality, Data recording, Georeferencing

2014 (planned)

Data quality, Georeferencing

e-Learning self-taught courses

2013 (ongoing)

on data papers

GBIF Secretariat

<http://community.gbif.org/mod/file/download.php?file_guid=2404>

Machine generated alternative text: GBIF Virtual Classroom test server snapshot Viewgallery
J Alberto GonzálezTalaván
620 daysago
This is a snapsot of the current test server of the GBIF Virtual Classroom.This is an development in
progress, so the aspect and functionality of the final platform may differ substantiallyfrom what’s captured
here.
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own installations, and also participate in
the GBIF sistributed helpdesk system ad
act as trainers for the benefw of their
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* 1. Closing remarks, pointers for discussion
     + The base for e-learning is the preparation and experience gained with on-site courses.
     + The sensible number of participants for tutored courses, is only slightly higher than comparable on-site courses
     + Regarding structure and materials; the really new thing of e-learning courses is the evaluation tests
     + As an strategic proposition, we reserve half of the participant places for Latin-American applicants
     + It works!
       - Highly praised
       - highly demanded
     + Challenges
       - Keeping courses current
       - Student's interactions
       - Student's early engagement
     + Other considerations
       - We have capacity to share:
         * to fellow nodes
         * to Secretariat