Creating and managing courses at Chamilo e-learning management system
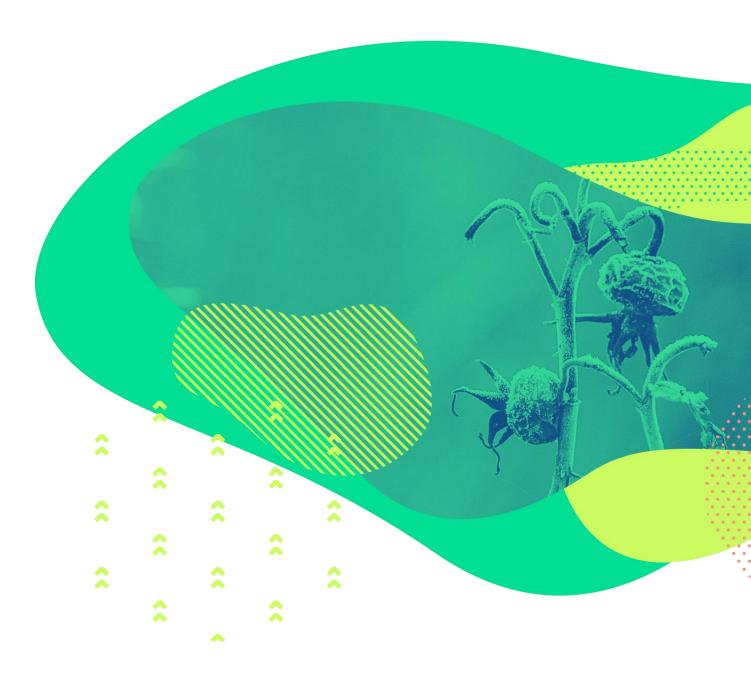
Katia Cezón
katia.gbif@gmail.com

Gbif.es
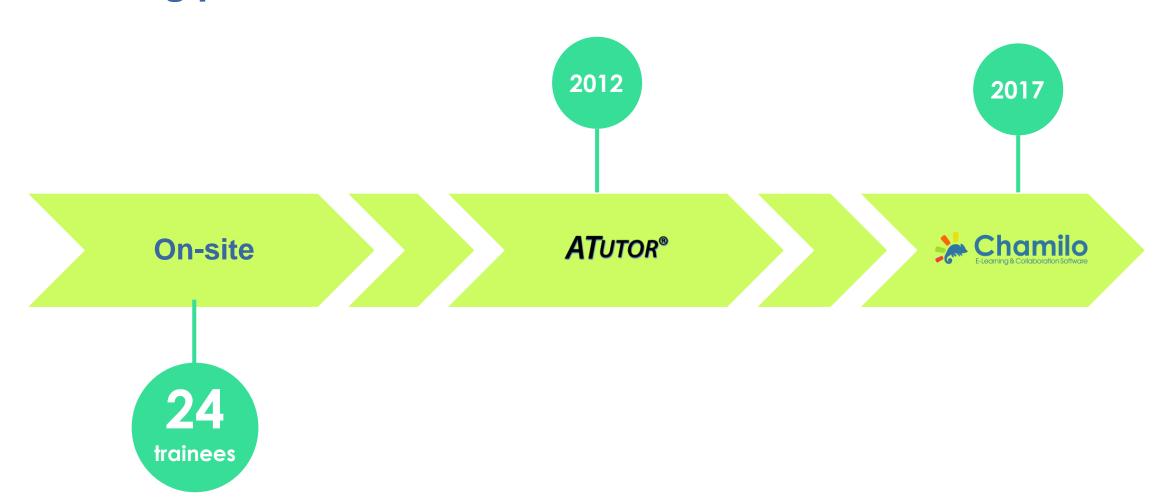
Contents

- Experiences with choosing and setting up an e-learning platform

- The chamilo hompage and login

- Creating and administrating a course

- Creating and structuring content

  - Documents

  - Tests

  - Learning paths

  - Badges

  - Skills and assesments

- Sessions

Experiences with choosing and setting up an e-learning platform

Experiences with choosing and setting up an e-learning platform

On-site

ATUTOR®

Chamilo
E-Learning & Collaboration Software

2012

2017

24 trainees

Experiences with choosing and setting up an e-learning platform

2012

19
courses

400
partipants

16
countries

GBIF network

Why Chamilo?

- Import or create **documents** (audio, video, images) and publish them

- Build **tests** and **exams** with automated scores and feedback as required

- Set and receive **virtual assignments**

- Enable **tracking of learners** in your courses

- Communicate through **forums**, **chat** or **announcements**

- Create **work groups**

- Add **links**, create **surveys**, use a **glossary**

Why Chamilo?

- **Friendly interface**

- **Easy to use** from the admin, teacher and trainees points of view
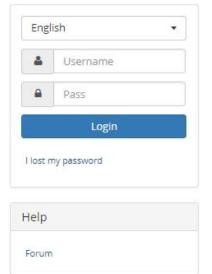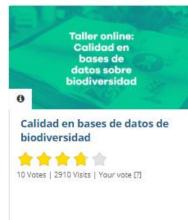
- Well **documented**

The Chamilo homepage and login

GBIF.es elearning platform

http://elearning.gbif.es/

Home
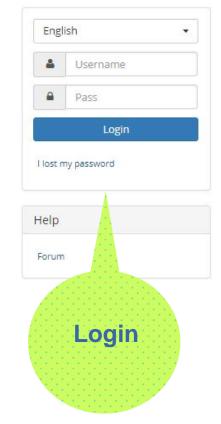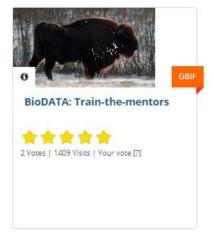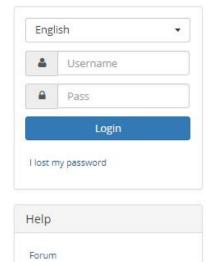
Chamilo community forum

Gbif.es
Formación virtual
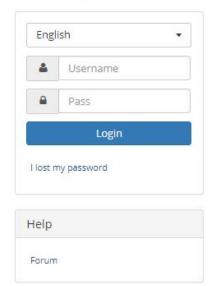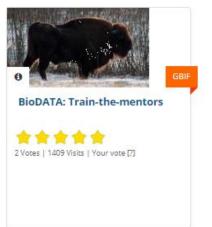
Home

Most popular courses

English ▾

👤 Username

🔒 Pass

Login

I lost my password

Help

Forum

Most popular courses

Taller online: Calidad en bases de datos sobre biodiversidad

Calidad en bases de datos de biodiversidad
⭐⭐⭐⭐☆
10 Votes | 2910 Visits | Your vote [?]

GBIF

BioDATA: Train-the-mentors
⭐⭐⭐⭐⭐
2 Votes | 1409 Visits | Your vote [?]

BID ONLINE

BID Online - Biodiversity Data Mobilization
⭐⭐⭐⭐⭐
1 Vote | 2035 Visits | Your vote [?]

DATA MOBILIZATION

Data Mobilization Workshop for South-East Europe (SEE)
⭐⭐⭐⭐⭐
2 Votes | 1210 Visits | Your vote [?]

DATA MOBILIZATION

BIFA 3 Biodiversity Data Mobilization Workshop
⭐⭐⭐⭐⭐
5 Votes | 953 Visits | Your vote [?]

BID PACIFIC

BID PACIFIC - DATA USE FOR DECISION MAKING
☆☆☆☆☆
0 Votes | 404 Visits | Your vote [?]

Login

English

Username

Pass

Login

I lost my password

Profiles

- **Administrator**
- **Trainer**
- **Learner**
- **Sessions administrator**

Gbif.es
Formación virtual

My courses

Trainer

List of courses subscribed

Profile

Inbox **16**

Compose

Pending invitations

Edit profile

Courses

Create a course

Sort courses

Courses history

Course catalog

Wellcome course
Jacinto Benavente

Calidad en bases de datos de biodiversidad 2019
elearning gbif.es | Paula Zermoglio | Jacinto Benavente | Carmen Lujano

BID CARIBBEAN - DATA USE FOR DECISION MAKING
Laura Russell | Andrew Rodrigues | Andrea Baquero | Maheva Bagard Laursen | Kate In

Use of Agrobiodiversity information in GBIF and other databases
elearning gbif.es | Rui Figueira

BID PACIFIC 2017 - Biodiversity Data Mobilization Workshop
elearning gbif.es | Laura Russell | Jacinto Benavente

Common interface elements

Edition of a specific piece of information or content

Creation of a new resource (course, user, etc.)

Deletion of a specific piece of information or content

Change the visibility of a piece of information/content

Upload

Go back

Move things or **insert** things into others

Download some file or data.

Creating and administrating a course

Gbif.es

Formación virtual

My courses

Profile

- Inbox 16
- Compose
- Pending invitations
- Edit profile

Courses

- Create a course
- Sort courses
- Courses history
- Course catalog

Wellcome course
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BID CARIBBEAN - DATA USE FOR DECISION MAKING 🖊
Laura Russell | Andrew Rodrigues | Andrea Baquero | Maheva Bagard Laursen | Kate Ingenloff | Hannah Owens

---

Use of Agrobiodiversity information in GBIF and other databases 📁 📚
elearning gbif.es | Rui Figueira

BID PACIFIC 2017 - Biodiversity Data Mobilization Workshop 🧮 🌐
elearning gbif.es | Laura Russell | Jacinto Benavente

Homepage   My courses   Personal agenda   Reporting   Social network   16

My courses / Add a new course

Once you click on "Create a course", a course is created with a section for Tests, Project based learning, Assessments, Courses, Dropbox, Agenda and much more. Logging in as teacher provides you with editing privileges for this course.

Add a new course

* Course name

Wellcome course

e.g. *Innovation management*

☰ Advanced settings

➕ Create this course

* Required field

Homepage   My courses   Personal agenda   Reporting   Social network

My courses / Add a new course

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Homepage   My courses   Personal agenda   Reporting   Social network

16

My courses / Add a new course

Once you click on "Create a course", a course is created with a section for Tests, Project based learning, Assessments, Courses, Dropbox, Agenda and much more. Logging in as teacher provides you with editing privileges for this course.

Add a new course

* **Course name**

Wellcome course

e.g. Innovation management

☰ Advanced settings

+ Create this course
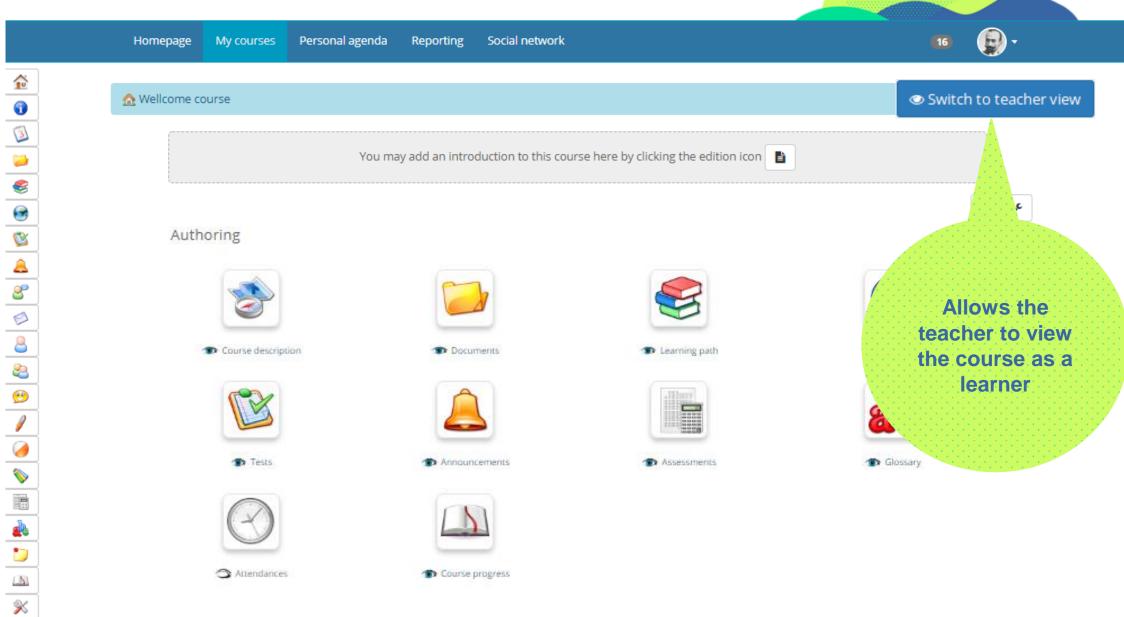
By default, the person who creates the course is **responsible for this course's administration**

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Authoring

👁 Course description

👁 Documents

👁 Learning path

👁 Links

👁 Tests

👁 Announcements

👁 Assessments

👁 Glossary

Attendances

👁 Course progress

Homepage | My courses | Personal agenda | Reporting | Social network

16

Wellcome course

👁 Switch to teacher view

You may add an introduction to this course here by clicking the edition icon 📄

Authoring

👁 Course description

👁 Documents

👁 Learning path

👁 Tests

👁 Announcements

👁 Assessments

👁 Glossary

Attendances

👁 Course progress

Allows the teacher to view the course as a learner

Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Introductory text

Welcome message to your course

urse description

Documents

Learning path

Links

Tests

Announcements

Assessments

Glossary

Attendances

Course progress

Homepage   My courses   Personal agenda   Reporting   Social network

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon

Authoring

👁 Course description   👁 Documents   👁 Learning path   👁 Links

👁 Tests   👁 Announcements   👁 Assessments   👁 Glossary
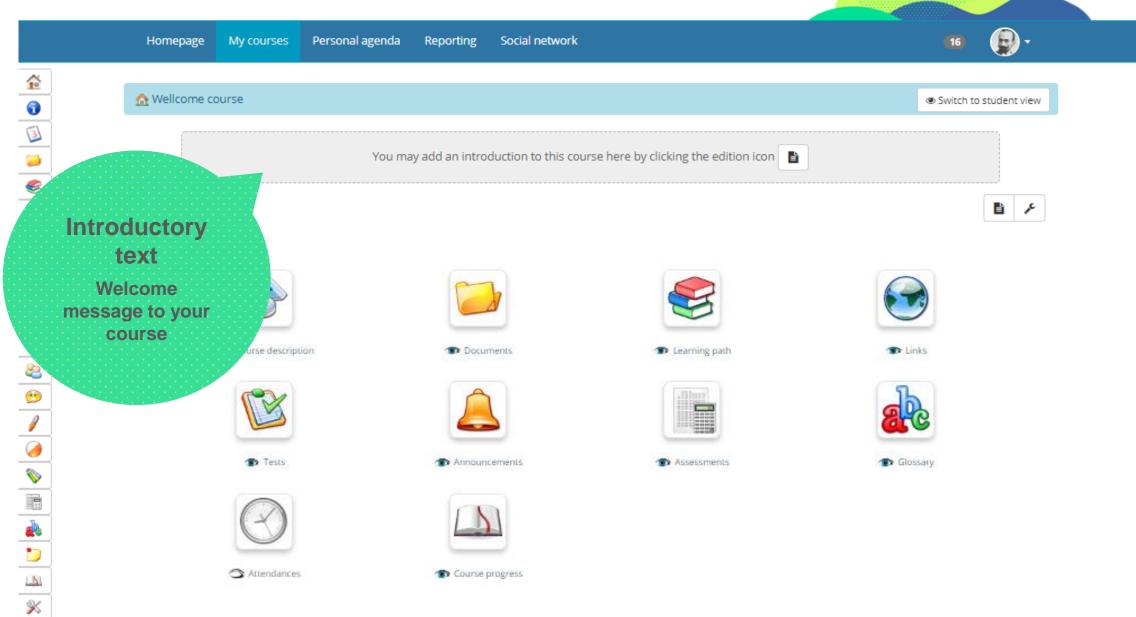
👁 Attendances   👁 Course progress

Homepage   My courses   Personal agenda   Reporting   Social network

16

Styles ▾   Format ▾   Font ▾   Size ▾   **B** *I* U A ▾ A ▾   Source

Words: 1

✔ Save intro text

Authoring

👁 Course description   👁 Documents   👁 Learning path   👁 Links

Gbif.es
Formación virtual

👁 Switch to student view

GBIF.ES Workshop on Biodiversity Data Quality

This workshop is aimed to provide the theoretical base and introduce different tools useful for controlling data quality, from the data collection to the publication process, through their systematization, identification, taxonomy, documentation, storage, and conservation of the information.

Course description

Agenda

Documents

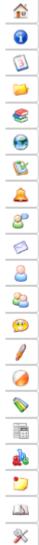Learning path

👁 Switch to student view

GBIF.es workshop: Biodiversity Data Quality

This workshop is aimed to provide the theoretical base and introduce different tools useful for controlling data quality, from the data collection to the publication process, through their systematization, identification, taxonomy, documentation, storage, and conservation of the information.

Biodiversity data are the basis of many research projects and have a very important role in decision making regarding the conservation and sustainable use of biodiversity. The workshop is addressed to biologists, curators of natural history collections, scientists and anyone who is actively involved in the biodiversity data management.

Course description
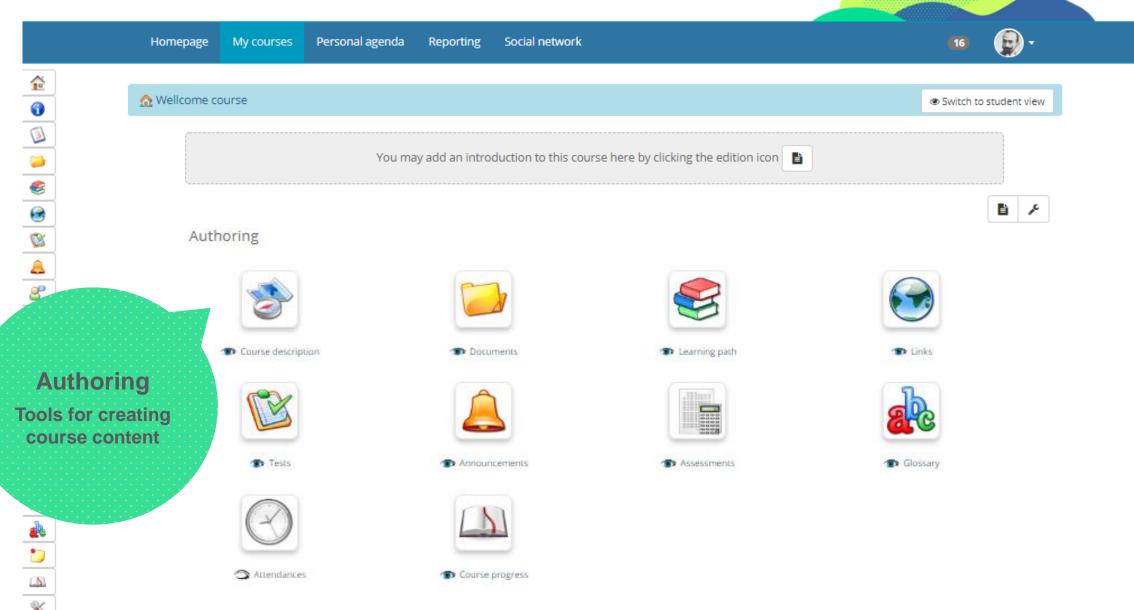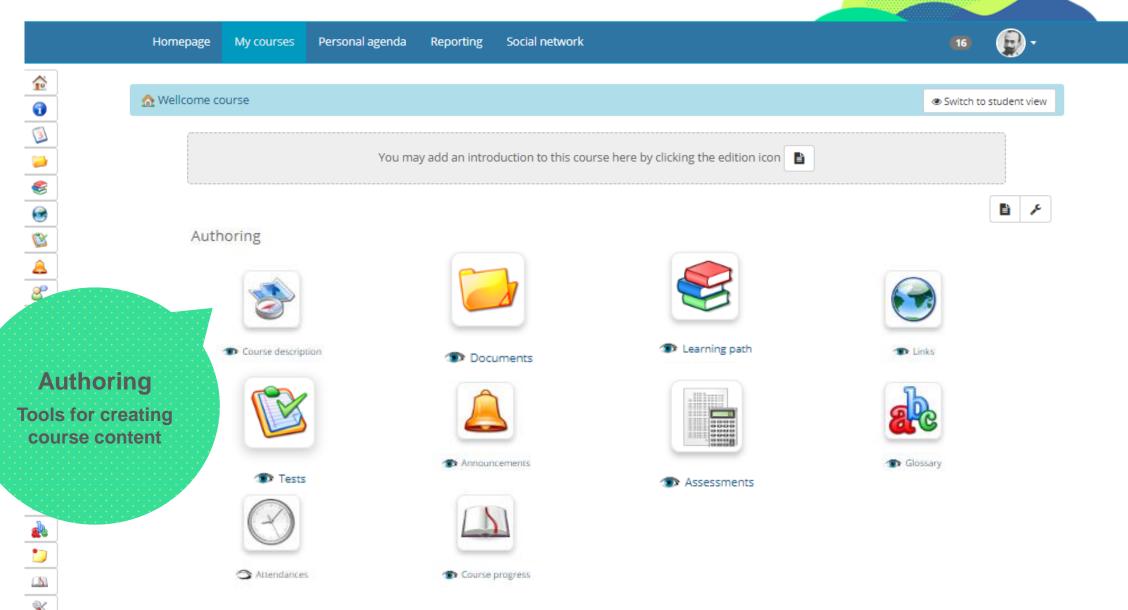
Agenda

Content

Forums

Documents

Gbif.es
Formación virtual

Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course   👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Authoring

👁 Course description

👁 Documents

👁 Learning path

👁 Links

👁 Tests

👁 Announcements

👁 Assessments

👁 Glossary

👁 Attendances

👁 Course progress

Authoring
Tools for creating course content

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Interaction

👁 Agenda

👁 Forums

👁 Dropbox

👁 Users

👁 Groups

👁 Chat

👁 Assignments

👁 Surveys

👁 Wiki

👁 Notebook

Interaction

Tools for teacher-learner interaction within the course

Gbif.es
Formación virtual

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Administration

Projects

Reporting

Settings

Backup

Administration

Tools for the management of course options

👤 1

Homepage   My courses   Personal agenda   Reporting   Social network

16

🏠 Wellcome course   👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Administration

Projects   Reporting   Settings   Backup
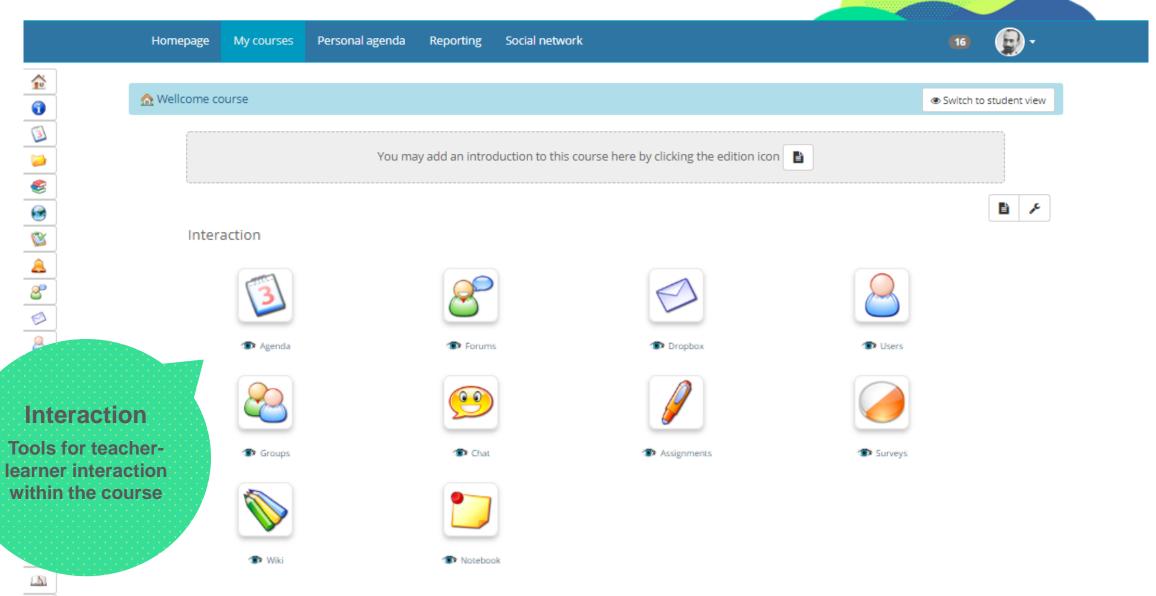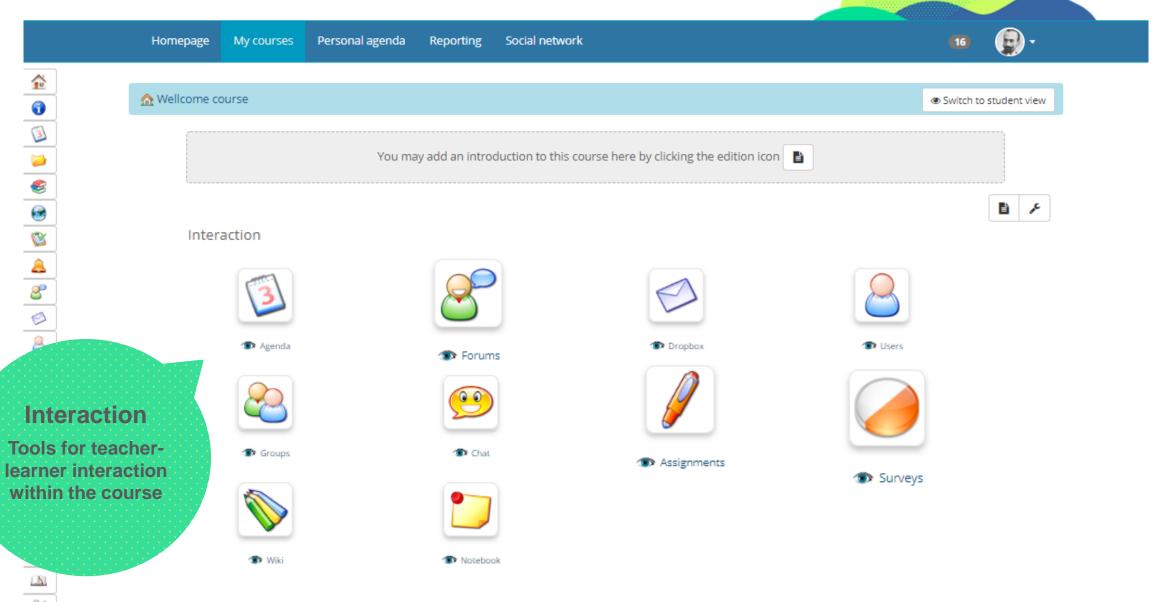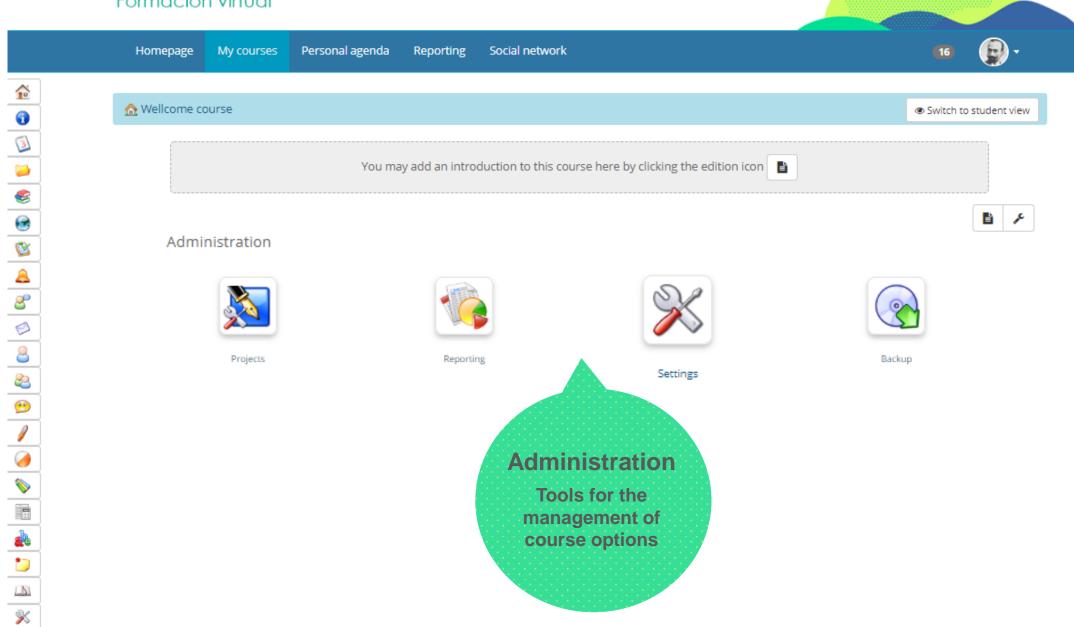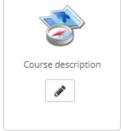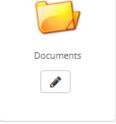
Settings

Manage the course settings as a teacher.
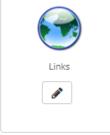
Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course

👁 Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Customize icons

Course description	Agenda	Documents	Learning path	Links	Tests
✏	✏	✏	✏	✏	
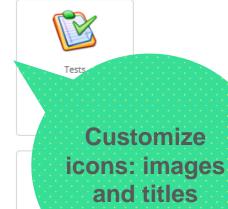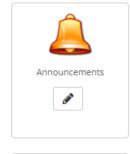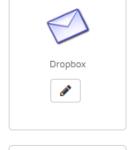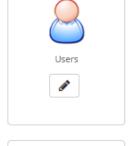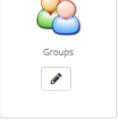
Announcements	Forums	Dropbox	Users	Groups	
✏	✏	✏	✏	✏	

Customize icons: images and titles

🏠 Wellcome course / Settings

👁 Switch to student view

🛠 Course settings

📇 Course access

✉ Email notifications

👤 User rights

😊 Chat settings

📚 Learning path settings

📖 Thematic advance configuration

📁 Documents

👥 Forum

Homepage | My courses | Personal agenda | Reporting | Social network

16

⚒ Course settings

* Title
Wellcome course

Category
-

Language
English

This language will be valid for every visitor of your courses portal

Show course in user's language
○ Yes
◉ No

Department

Department URL

Add a picture
Seleccionar archivo | Ningún archivo seleccionado

☐ Delete picture

Style sheets
GBIF

Space Available
48828.13G

✔ Save settings

🖥 Course access

Course access

○ Public - access allowed for the whole world

◉ Open - access allowed for users registered on the platform

○ Private access (access authorized to group members only)

○ Closed - the course is only accessible to the teachers

○ Hidden - Completely hidden to all users except the administrators

By default, your course is public. But you can define the level of access above.

Direct link

If your course is public or open, you can use the direct link below to send an invitation to new users, so after registration, they will be sent directly to the course. Also, you can add the e=1 parameter to the URL, replacing "1" by an exercise ID to send them directly to a specific exam. The exercise ID can be discovered in the URL when clicking on an exercise to open it.

http://elearning.gbif.es/main/auth/inscription.php?c=0JACINTO&e=1

Subscription

○ Allowed

◉ This function is only available to trainers

Unsubscribe

○ Users are allowed to unsubscribe from this course

◉ Users are not allowed to unsubscribe from this course

Course registration password

[   ]

☐ Enable legal terms

Show a legal notice when entering the course

✔ Save settings

Homepage · My courses · Personal agenda · Reporting · Social network

16

🔧 Course settings

🖥 Course access

✉ Email notifications

Notice by e-mail to trainer of auto subscription of a new user
- ○ Enable the notice by e-mail to trainer of auto subscription of a new user
- ○ Enable the notice by e-mail to trainer and tutors of auto subscription of a new user
- ● Disable the email alert for the subscription of new users in the course

Email users on assignment creation
- ○ Enable email users on assignment submission
- ● Disable email users on assignment submission

Alert by e-mail on work submission
- ○ Activate only for teachers e-mail alert on new work submission
- ○ Activate only for students e-mail alert on new work submission
- ○ Activate e-mail alert on new work submission
- ● Disable e-mail alert on new work submission

Alert by e-mail on dropbox submission
- ○ Activate e-mail alert on dropbox submission
- ● Disable e-mail alert on dropbox submission

E-mail alert on new test submitted
- ● Activate e-mail sending when a user submits new test answers
- ○ Disable e-mail alert on new test answers submission

✔ Save settings

🎓 Course access

✉️ Email notifications

👤 User rights

Allow learners to edit the agenda
- ○ Activate course agenda edition by users
- ● Disable agenda editing by learners

Allow learners to edit announcements
- ○ Enable edition by users
- ● Disable edition by users

User picture in forum
- ● Display users pictures in the forum
- ○ Hide users pictures in the forum

Allow user view user list
- ● Enable user list
- ○ Disable user list

✔ Save settings

😬 Chat settings

📚 Learning path settings

📖 Thematic advance configuration

Homepage My courses Personal agenda Reporting Social network 16

👤 User rights

Allow learners to edit the agenda
- ○ Activate course agenda edition by users
- ◉ Disable agenda editing by learners

Allow learners to edit announcements
- ○ Enable edition by users
- ◉ Disable edition by users

User picture in forum
- ◉ Display users pictures in the forum
- ○ Hide users pictures in the forum

Allow user view user list
- ◉ Enable user list
- ○ Disable user list

✔ Save settings

😐 Chat settings

Open chat in a new Window
- ◉ Activate open the chat in a new window
- ○ Deactivate open the chat in a new window

✔ Save settings

📚 Learning path settings

📚 Learning path settings

Enable learning path auto-launch
- ○ Redirect to a selected learning path
- ○ Redirect to the learning paths list
- ⦿ Deactivate

Enable course themes
- ○ Allowed
- ⦿ Disallowed

Learning path return link
- ○ Redirect to the learning paths list
- ⦿ Redirect to Course home

✔ Save settings

📖 Thematic advance configuration

Information on thematic advance on course homepage
- ⦿ Display information about the last completed topic
- ○ Display information about the next uncompleted topic
- ○ Display the last executed step and the next unfinished step
- ○ Do not display progress

✔ Save settings
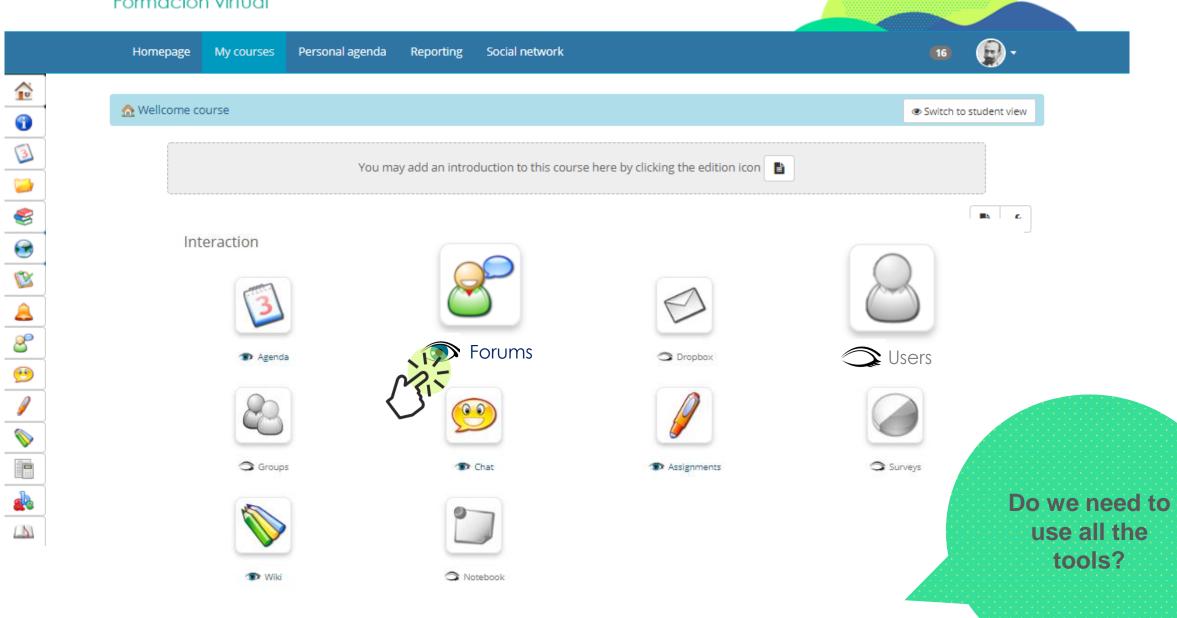
👤 User rights

😬 Chat settings

📚 Learning path settings

📖 Thematic advance configuration

📁 Documents

Show system folders.   ○ Yes

◉ No

✔ Save settings

👥 Forum

Enable forum auto-launch   ○ Redirect to forums list

◉ Disabled

✔ Save settings

Creating content
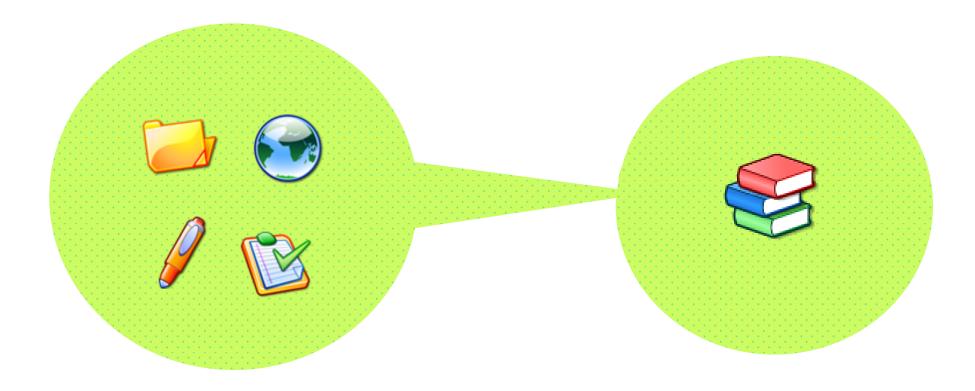
Homepage   My courses   Personal agenda   Reporting   Social network

16

Wellcome course

Switch to student view

You may add an introduction to this course here by clicking the edition icon

Interaction

Agenda

Forums

Dropbox

Users

Groups

Chat

Assignments

Surveys

Wiki

Notebook

Do we need to use all the tools?

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course

👁 Switch to teacher view

Course description

Agenda

Documents

Learning path

Links

Tests

Announcements

Forums

Chat

Assignments

Wiki

Assessments

Glossary

Course progress

Creating content

The **learning objects** of the platform allow us to upload contents (documents, assignments, tests, etc.) that can be organized and structured in a didactic way.

To presents activities or learning objects from the course in an organized sequence to guide and support learning we use the *Learning Path.*

Creating and structuring content

Creating content Documents

Gbif.es
Formación virtual

🏠 Wellcome course / Documents

👁 Switch to student view

Search

Current folder | Documents ▼

Type	Name ↓				Size	Date	Detail
☐ 📁	Chat conversations history				0B	6 days ago 2019-04-16 14:47:13	✏ ➡ ⤴ ✖
☐ 📁	Folders of users				0B	6 days ago 2019-04-16 14:47:13	✏ ➡ ⤴ ✖
☐ 📁	Learning paths				0B	4 hours ago 2019-04-22 13:50:49	✏ ➡ 👁 ✖
☐ 📄	croppercapture165.jpg	🖥 💼 💾			341.21k	5 days ago 2019-04-17 12:29:33	✏ ➡ 👁 ✖

Select all | Unselect all | Detail ▼

Wellcome course / Documents / Create folder

👁 Switch to student view

🔍 Search

Create folder

* Name of the new folder

Presentations ppt

➕ Create the folder

* Required field

Current folder

Documents ▼

Documents	✔
— Chat conversations history	
— Learning paths	
— Folders of users	
— Jacinto Benavente	

Type	Name ↓
📁	Chat conversations
📁	Folders of users
📁	Learning paths

2019-04-22 13:50:49

☐ 📄 croppercapture165.jpg   341.21k   5 days ago   ✏ ➡ 👁 ✖

Gbif.es
Formación virtual

Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course / Documents / Create folder

👁 Switch to student view

Current folder | Documents ▾
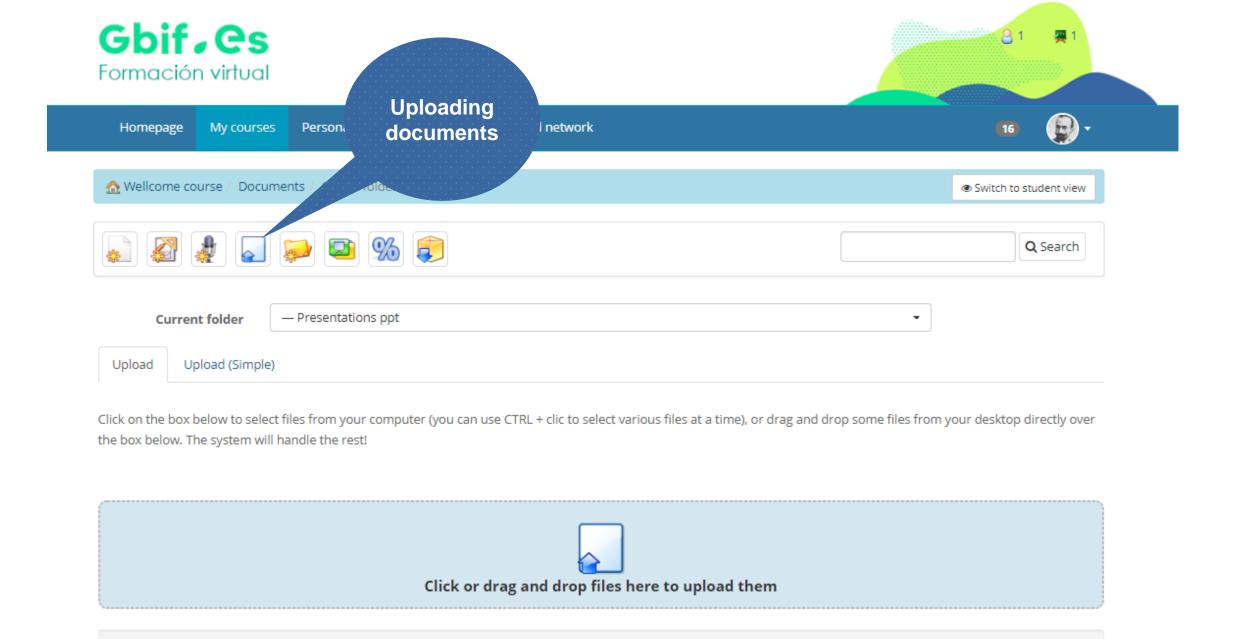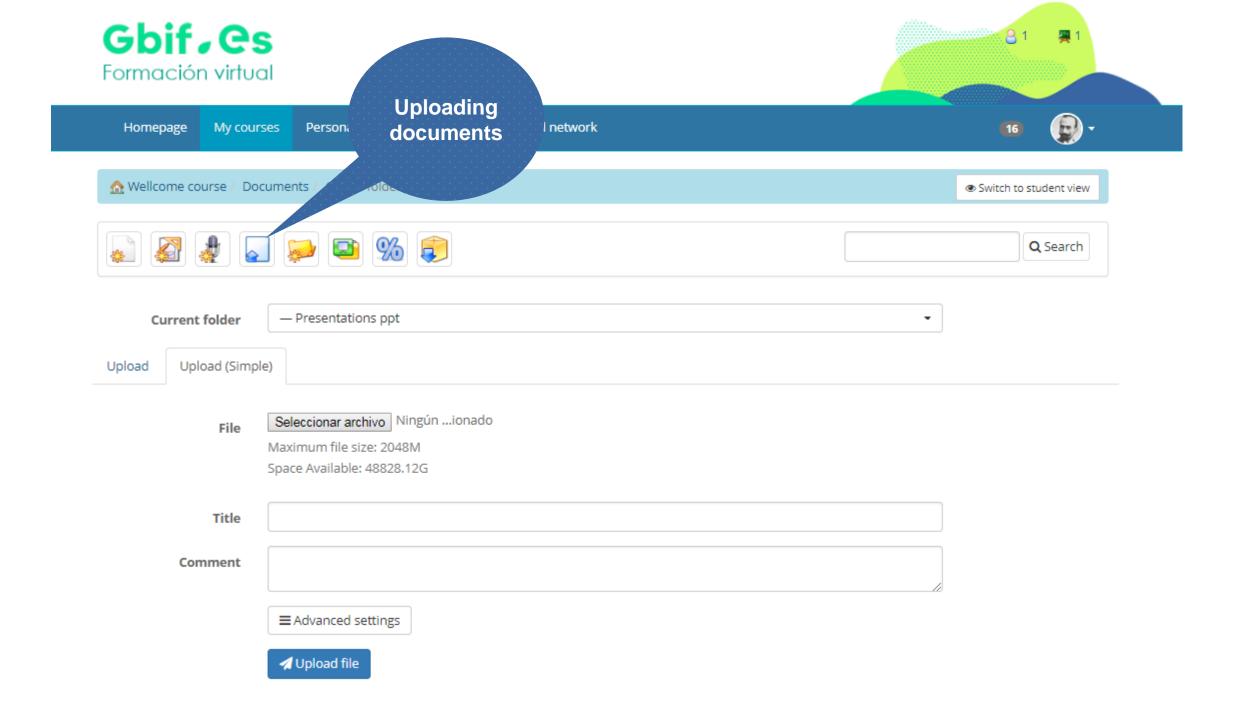
	Type	Name ↓		Size	Date	Detail
☐	📁	Chat conversations history		0B	6 days ago 2019-04-16 14:47:13	✏ ➡ 👁 ✖
☐	📁	Folders of users		0B	6 days ago 2019-04-16 14:47:13	✏ ➡ 👁 ✖
☐	📁	Learning paths		0B	4 hours ago 2019-04-22 13:50:49	✏ ➡ 👁 ✖
	📁	Presentations ppt		0B	less than a minute ago 2019-04-22 17:39:24	✏ ➡ 👁 ✖
☐	🖼	croppercapture165.jpg	🖥 💼 💾	341.21k	5 days ago 2019-04-17 12:29:33	✏ ➡ 👁 ✖

Select all | Unselect all | Detail ▾

🏠 Wellcome course / Documents / Create a rich media page / activity   👁 Switch to student view

Create a rich media page / activity

Plantilla vacía

Título del curso
Título del curso con un logo

Profesor explicando
Un dialogo explicativo con un profesor

* Title   Introduction to GBIF

* Content

Estilo ▾   Formato ▾   Fuente ▾   Ta... ▾   **B** *I* U A▾ A▾ Fuente HTML

GBIF | Global Biodiversity Information Facility

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

Font format

GBIF | Global Biodiversity Information Facility

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

body p

Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

La misión fundamental de GBIF es dar acceso —vía Inter_____ _____ era libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

Switch to source (html code)

body p

Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

| Styles ▾ | Normal ▾ | Font ▾ | Size ▾ | **B** *I* U A▾ A▾ Source | ⤢ |

Text alignment and lists

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

body p

Words: 2

Updated on less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

Insert elements (images, links, videos, etc.)

Global Biodiversity Information Facility

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

body   p

Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

Undo/Redo

GBIF | Global Biodiversity Information Facility
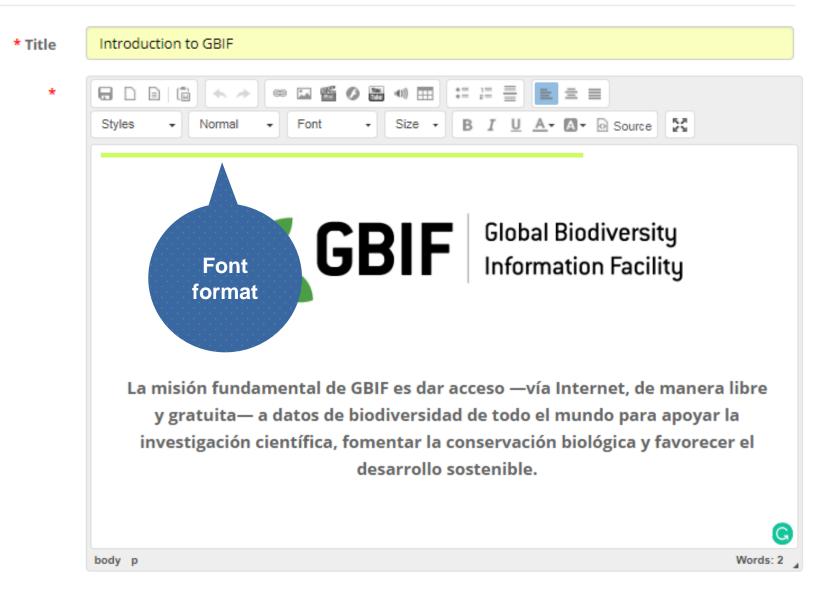
La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

body   p

Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* **Title**

Introduction to GBIF

*

Save
New page
Templates

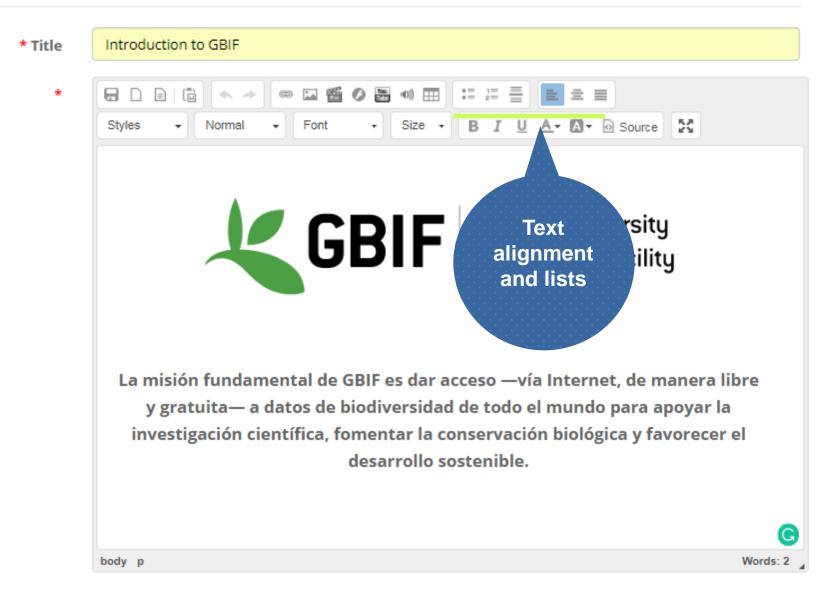**GBIF** | Global Biodiversity Information Facility

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.
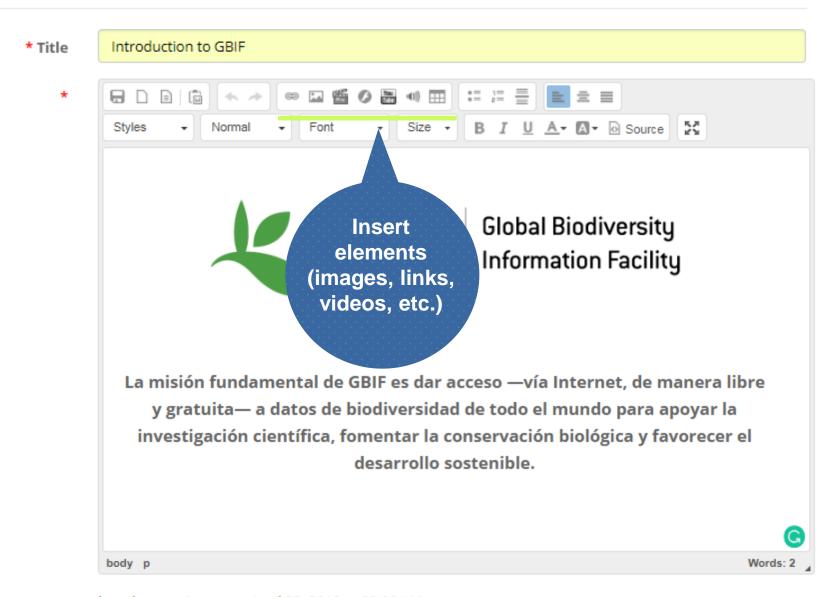
body   p

Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title

Introduction to GBIF

*

La misión fundamental de GBIF es dar acceso —vía Internet, de manera libre y gratuita— a datos de biodiversidad de todo el mundo para apoyar la investigación científica, fomentar la conservación biológica y favorecer el desarrollo sostenible.

Expand view and toolbar

body   p   Words: 2

Updated on   less than a minute ago April 23, 2019 at 09:02 AM

Edit: Introduction to GBIF

* Title   Introduction to GBIF

Estilo   Formato   Fuente   Ta...   Fuente HTML

Expanded view with aditional tools

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course / Documents / Create folder

👁 Switch to student view

🔍 Search

Current folder | — Lessons ▼

	Type	Name ↓		Size	Date		Detail	
☐	🌐	Herramienta-de-validacion-de-datos-de-gbif.org.html	🖥💼💾	1.8k	2 hours ago 2019-04-23 08:19:46		✏️➡️👁❌✨📕	
☐	🌐	Introduction to GBIF	🖥💼💾	190B	about 1 hour ago 2019-04-23 09:02:49		✏️➡️👁❌✨📕	
☐	🌐	Toma-de-datos-en-el-campo.html	🖥💼💾	1.92k	2 hours ago 2019-04-23 08:20:00		✏️➡️👁❌✨📕	

Select all | Unselect all | Detail ▼

Live demo

http://elearning.gbif.es/

Creating content
Tests

Homepage | My courses | Personal agenda | Reporting | Social network

16

Wellcome course / Tests

Switch to student view

Tests

+ Create a new test

Create a new test

* Test name

≡ Advanced settings

Give a context to the test

| Format ▾ | Font ▾ | Size ▾ | B I U A▾ A▾ | Source |

Words: 0

Feedback   ◉ At end of test

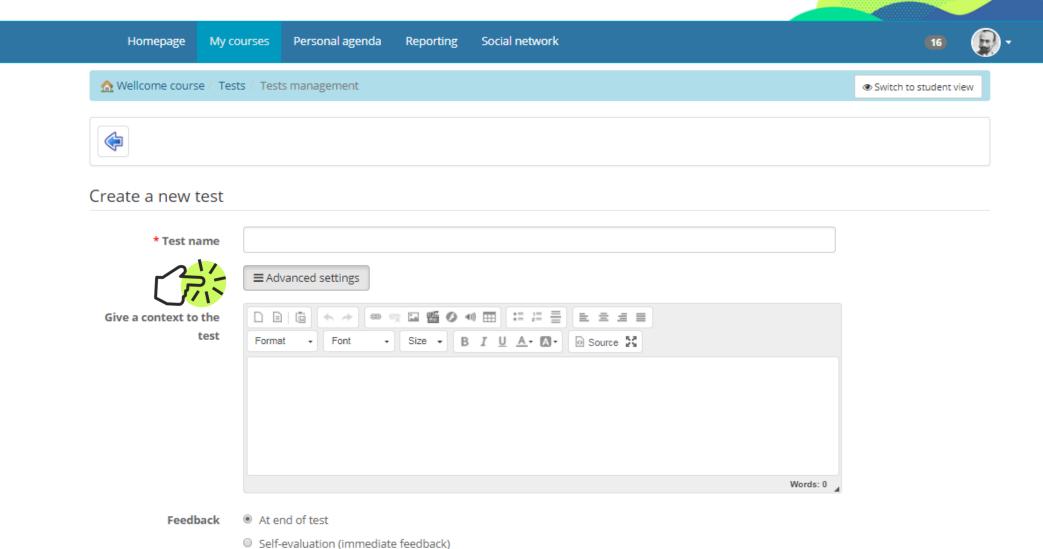⦿ Self-evaluation (immediate feedback)
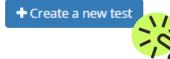
⦿ Exam (no feedback)

How should we show the feedback/comment for each question? This option defines how it will be shown to the learner when taking the test. We recommend you try different options by editing your test options before having learners take it.
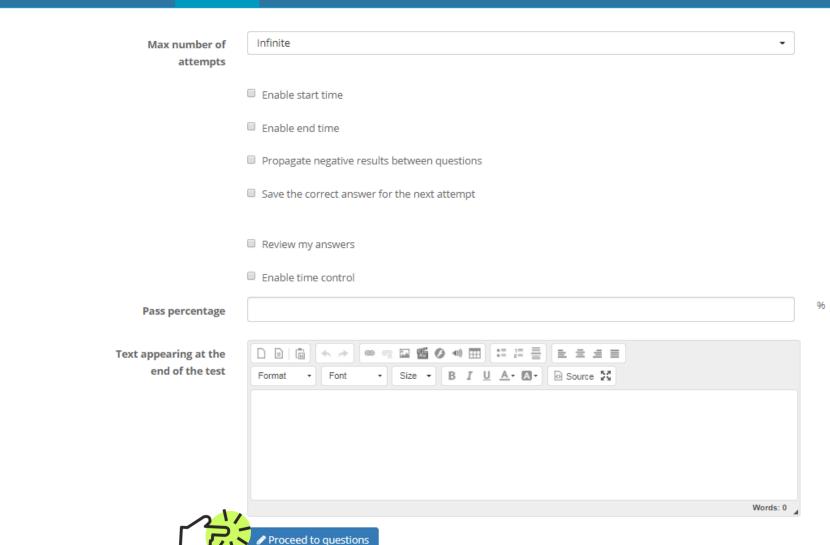
Show score to learner
- ○ Auto-evaluation mode: show score and expected answers
- ○ Exam mode: Do not show score nor answers
- ○ Practice mode: Show score only, by category if at least one is used
- ○ Show score on every attempt, show correct answers only on last attempt (only works with an attempts limit)

Questions per page
- ○ All questions on one page
- ● One question by page

Question selection type

Ordered by user ▼

Display questions category
- ● Yes
- ○ No

Shuffle answers
- ○ Yes
- ● No

Hide question title
- ○ Yes
- ● No

Max number of attempts

Infinite ▾

☐ Enable start time

☐ Enable end time

☐ Propagate negative results between questions

☐ Save the correct answer for the next attempt

☐ Review my answers

☐ Enable time control

Pass percentage

[   ] %

Text appearing at the end of the test

Format ▾ | Font ▾ | Size ▾ | **B** *I* U A▾ A▾ | Source

Words: 0

✎ Proceed to questions

* Required field

Questions categories

0 q...ns, for a total score (all questions) of 0.

Questions			Type	Category		Difficulty	Performance	Detail

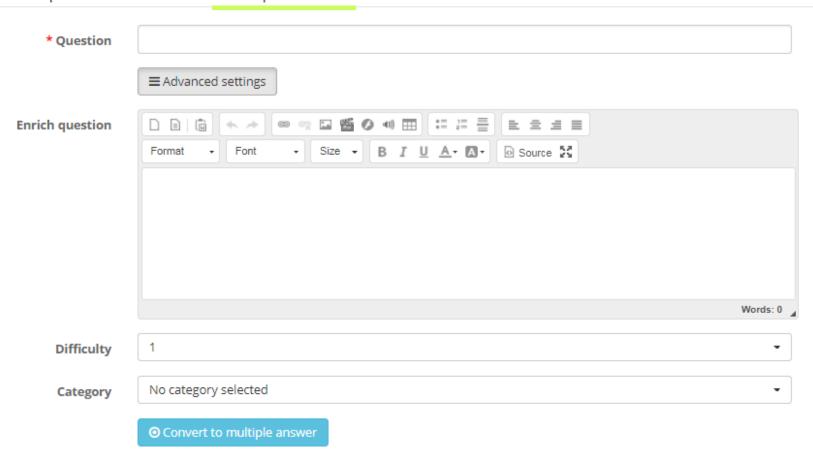Questions list (there is no question so far).

This test is configured not to display feedback to learners. Comments will not be seen at the end of the test, but may be useful for you, as teacher, when reviewing the question details.

Homepage | My courses | Personal agenda | Reporting | Social network

16

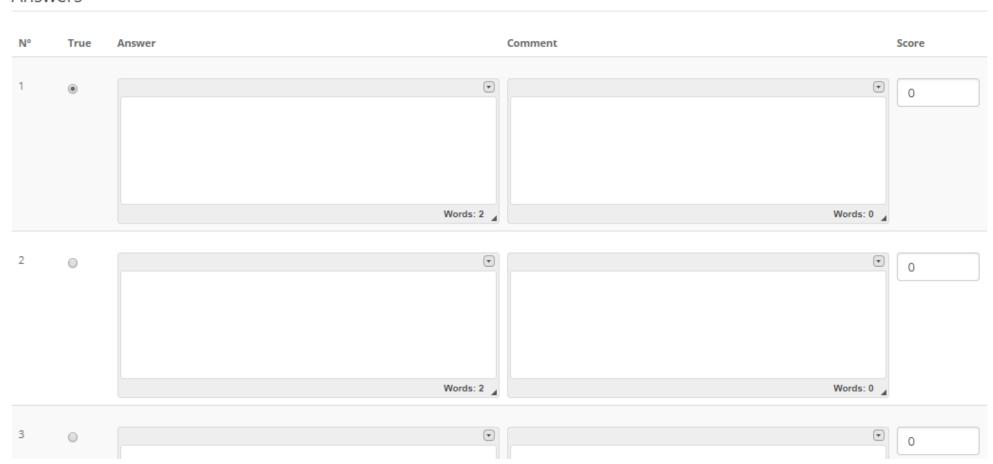# Add this question to the test: Multiple choice

* Question

Enrich question

| Format ▾ | Font ▾ | Size ▾ | **B** *I* U A▾ A▾ | Source ⤢ |

Words: 0

Difficulty

1 ▾

Category

No category selected ▾

⊙ Convert to multiple answer

Answers

N°	True	Answer	Comment	Score
1	◉	Words: 2	Words: 0	0
2	○	Words: 2	Words: 0	0
3	○			0

8 1

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course / Tests / Exercise 1: About GBIF

👁 Switch to student view

Recicling existing

5 questions, for a total score (all questions) of 200.

Item updated

Questions	Type	Category	Difficulty	Performance	Detail
✛ What is GBIF?	☰	-	1	100	✏ ⊙ ✖
✛ Select the correct zone	🖼	-	1	100	✏ ⊙ ✖
✛ Indica cómo crearías un vector con la sigu ...	☰	-	1	0	✏ ⊙ ✖
✛ Indica el resultado de sumar los siguiente ...	☰	-	1	0	✏ ⊙ ✖
✛ Indica el resultado de sumar una secuencia ...	☰	-	1	0	✏ ⊙ ✖

Gbif.es Formación virtual

Homepage | My courses | Personal agenda

16

👁 Cambiar a "Vista de estudiante"

🏠 Manejo, visualización y análisis de datos en ecología con F...

Once an exercise has been asigned to a learning path can't be modified!!

3 preguntas, con un resultado máximo (todas preguntas) de 3.

Preguntas	Tipo	Categoría	Dificultad	Puntuación	Acciones
✛ Indica el resultado de sumar los siguiente ...	▤	-	1	1	✏ ⊙
✛ Indica cómo crearías un vector con la sigu ...	▤	-	1	1	✏ ⊙
✛ Indica el resultado de sumar una secuencia ...	▤	-	1	1	✏ ⊙

🏠 Wellcome course / Tests

👁 Switch to student view

Test name	Questions	Detail
📝 Ejercicio 1. Introducción a R	4	✏️ 🛠 📊 ◉ 🧹 👁 🗄 ❌
📝 Exercise 1: About GBIF	5	✏️ 🛠 📊 ◉ 🧹 👁 🗄 ❌

Homepage   My courses   Personal agenda   Reporting   Social network

16

Wellcome course / Tests
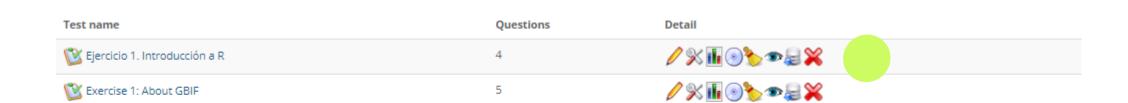
Switch to student view

Test results

Test name	Questions	Detail
Ejercicio 1. Introducción a R	4	
Exercise 1: About GBIF	5	

⌂ Wellcome course / Tests   👁 Switch to student view

| Nombre	Apellidos	Grupo	Duración	Fecha de inicio	Fecha de finalización	Puntuación	IP	Estado	Lecciones	Acciones
		Todo ▼ x	x	x	x	x	x	Todo ▼ x		
elearning	gbif.es		0	2018-12-12 14:18:44	2018-12-12 14:18:50	33.33% (1 / 3)	161.111.171.2	Sin corregir	Manejo, visualización y análisis de datos en ecología con R	
Carmen	Lujano		0	2019-04-23 12:29:21	2019-04-23 12:29:28	66.67% (2 / 3)	161.111.171.2	Sin corregir		
Carmen	Lujano		0	2018-11-30 08:57:54	2018-11-30 08:58:06	66.67% (2 / 3)	161.111.171.2	Corregido	Manejo, visualización y análisis de datos en ecología con R	
José Ignacio	Alonso Felpete		2	2018-11-28 11:29:02	2018-11-28 11:30:59	100% (3 / 3)	84.77.249.28	Corregido	Manejo, visualización y análisis de datos en ecología con R	

Live demo

http://elearning.gbif.es/
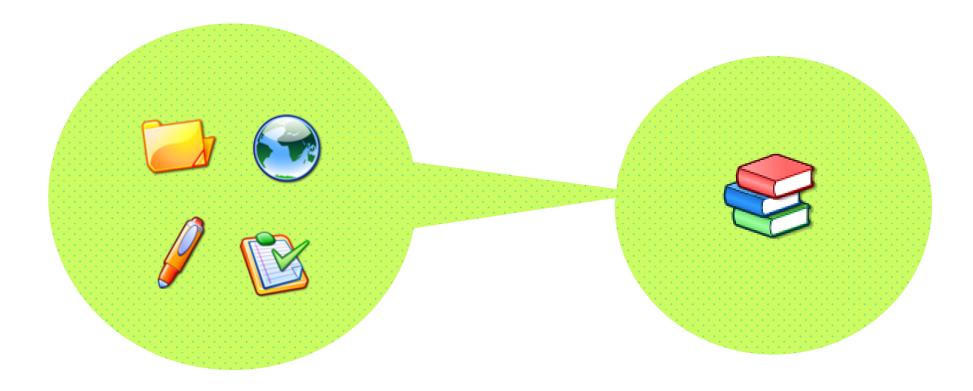
Structuring content
Learning Paths

Wellcome course

Switch to student view

You may add an introduction to this course here by clicking the edition icon 📄

Authoring

Course description

Documents

Learning path

Links

Tests

Announcements

Assessments

Glossary

Attendances

Course progress

Creating and structuring content

The **learning objects** of the platform allow us to upload contents (documents, assignments, tests, etc.) that can be organized and structured in a didactic way.

To presents activities or learning objects from the course in an organized sequence to guide and support learning we use the ***Learning Path.***

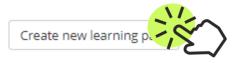Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course / Learning paths

👁 Switch to student view

Learning paths

Create new learning p...

👁 Switch to student view

⬅

Welcome to the Chamilo Course authoring tool.
Create your courses step-by-step. The table of contents will appear to the left.

To start, give a title to your course

* **Course name**

☰ Advanced settings

➕ Continue

![gbif.es Formación virtual]

16

🏠 Wellcome course / Learning paths / Previous activities - 1 / Add learning object or activity

👁 Switch to student view

Prerequisites options ▾

Previous activities - 1

Drag and drop an element here

Table of contents

Click on the [Learner view] button to see your learning path

Tools to add Learning objects and activities

Files   Create a new document   Upload

⊟ 📁 Documents
  ⊞ 📁 Certificates
  ⊞ 📁 Chat conversations history
  ⊞ 📁 Folders of users
  ⊞ 📁 HotPotatoes files
  ⊞ 📁 images
  ⊞ 📁 Learning paths
  ⊟ 📁 Lessons
    ✚ 📄 Herramienta-de-validacion-de-datos-de-gbif.org.html 🔍
    ✚ 📄 Introduction to GBIF 🔍

Homepage | My courses | Personal agenda | Reporting | Social network

16

🏠 Wellcome course / Learning paths / Previous activities - 1 / Add learning object or activity

👁 Switch to student view

Prerequisites options ▾

Previous activities - 1

✛ 🔲 Module 1

✛ 📄 Toma-de-datos-en-el-campo ...

Adding a section to the course

Title | Module 1

Parent | Previous activities - 1 ▾

In table of contents | First position ▾

✔ Save section

* Required field

Add new sections

Homepage | My courses | Personal agenda | Reporting | Social network

🏠 Wellcome course / Learning paths / Previous activities - 1 / Add learning object or activity

👁 Switch to student view

Prerequisites options ▾

Previous activities - 1

✛ ▯ Module 1

　　✛ ▯ Toma-de-datos-en-el-campo ...

Order sections and contents in organized sequence

Adding a section to the course

* **Title**	Module 1
Parent	Previous activities - 1 ▾
In table of contents	First position ▾

✔ Save section

* Required field

Homepage **My courses** Personal agenda Reporting Social network

🏠 Wellcome course / Learning paths / Previous activities - 1 / Add learning object or activity

👁 Switch to student view

Prerequisites options ▾

Previous activities - 1

✚ 📋 Module 1
   ✚ 📄 Toma-de-datos-en-el-campo ...
   ✚ 📗 Ejercicio 1. Introducción ...
      📋 ✏️ 👤 ✅ ➡️ 🔊 ❌

Click on the [Learner view] button to see your learning path

👤 Create a new forum

Add objects (links, tests, forums…)

🏠 Wellcome course / Learning paths / Previous activities - 1 / Add learning object or activity

👁 Switch to student view

Prerequisites options ▾

Manejo, visualización y análisis de datos en ecología con R

Dar clic en el botón [Vista alumno] para ver su lección

Archivos   Crear un nuevo documento   Enviar

✚ ☐ 0. Introducción
  ✚ ☐ Introducción al aprendiza ...
  ✚ ☐ Introducción a GBIF
✚ ☐ 1. Antes de empezar
  ✚ ☐ Materiales para descargar
✚ ☐ 2. Manejo, visualización ...
  ✚ ☐ Módulo 1. Introducción a ...
  ✚ ☐ Ejercicio 1. Introducción ...
  ✚ ☐ Módulo 1. Introducción a ...
  ✚ ☐ Módulo 2. Manejo de direc ...
  ✚ ☐ Ejercicio 2. Manejo de di ...
  ✚ ☐ Módulo 2. Manejo de direc ...
  ✚ ☐ Módulo 3. Tipos de objeto ...
  ✚ ☐ Ejercicio 3. Tipos de obj ...
  ✚ ☐ Módulo 4. Manipulación y ...
  ✚ ☐ Ejercicio 4. Manipulación ...
  ✚ ☐ Módulo 5. Gráficos básico ...
  ✚ ☐ Ejercicio 5. Gráficos bás ...
  ✚ ☐ Módulo 6. Gráficos avanza ...

☐ 📁 Documentos
  ⊞ 📁 Carpetas de los usuarios
  ⊞ 📁 Certificados
  ⊞ 📁 Códigos
  ⊞ 📁 Documentos
  ⊞ 📁 Historial de conversaciones en el chat
  ⊞ 📁 Lecciones
  ⊞ 📁 Materiales
  ⊞ 📁 Presentaciones
  ⊞ 📁 Recursos

Homepage   My courses   Personal agenda   Reporting   Social network   16

Previous activities - 1

Click on the [Learner view] button to see your learning path

➕ 📄 Module 1
   ➕ 📄 Toma-de-datos-en-el-campo ...
   ➕ 📄 Ejercicio 1. Introducción ...

Blank template

Course title
Course title with a logo

Your instructor
Dialog on the bottom with a trainer

Left list
Left list with an instructor

Files   Create a new document   Upload

Create a new document

Current folder	— Previous activities - 1 ▼
Title	
Parent	Previous activities - 1 ▼
In table of contents	After Module 1 ▼

✔ Add this document to the course

Styles ▼   Format ▼   Font ▼   Size ▼   **B** *I* U A▼ A▼ Source

Create new media file pages documents from the learning path

Cambiar a vista profesor

61%

i Vista global ✏ Editar ⚙ Parámetros

Introducción al aprendizaje en línea

La educación en línea es un entorno de aprendizaje que se caracteriza por novedosas formas de comunicación y uso de recursos tecnológicos en donde el estudiante aprende a través de vídeos, podcast, wikis, materiales multimedia, foros de discusión, etc. Estas herramientas representan un ambiente educativo interactivo en el que participan docentes, especialistas y por supuesto, los alumnos.
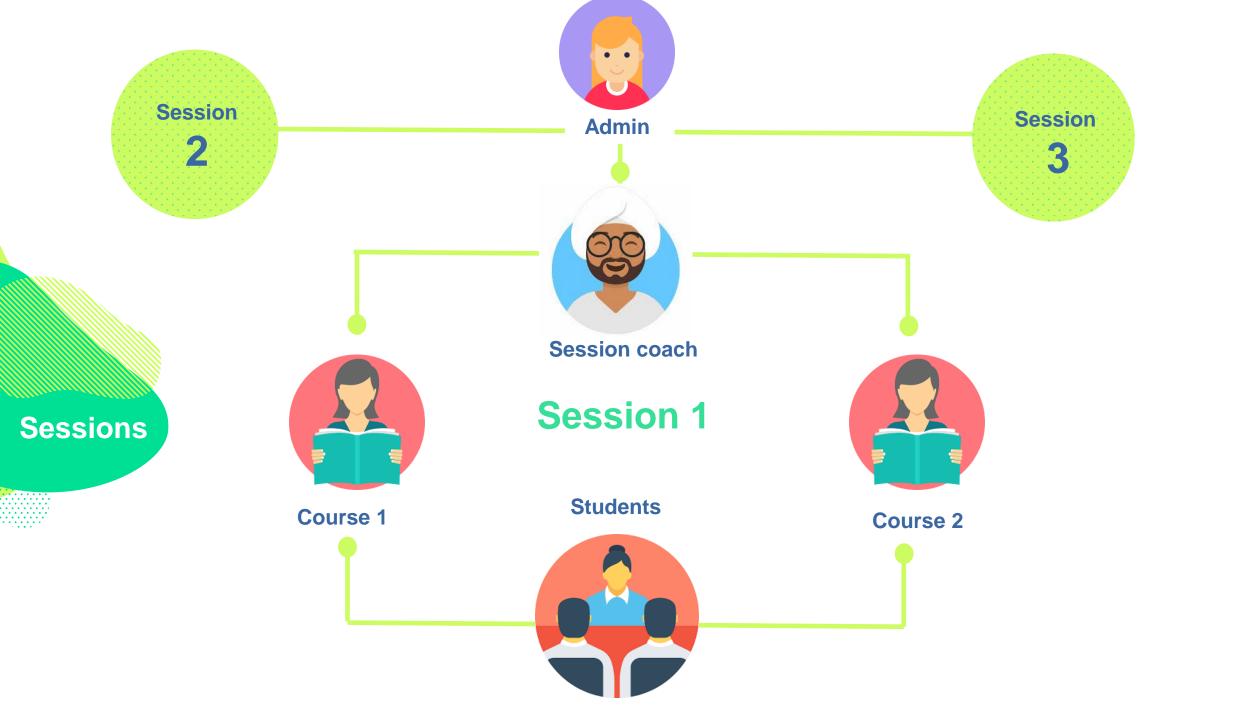
Live demo

http://elearning.gbif.es/

Sessions

Session 2

Admin

Session 3

Session coach

Sessions

Session 1

Course 1

Students

Course 2

Use case
Whitout sessions

BID Online - Biodiversity Data Mobilization

1 Vote | 2040 Visits | Your vote [?]

1

Copy the course

- **Duplicate the space**
- **Assign another teacher**
- **Find a new course code**

BID Online - Biodiversity Data Mobilization

Africa

BID Online - Biodiversity Data Mobilization

Caribe

BID Online - Biodiversity Data Mobilization

Pacific

Use case
Whitout sessions

BID Online - Biodiversity Data Mobilization

★★★★★

1 Vote | 2040 Visits | Your vote [?]
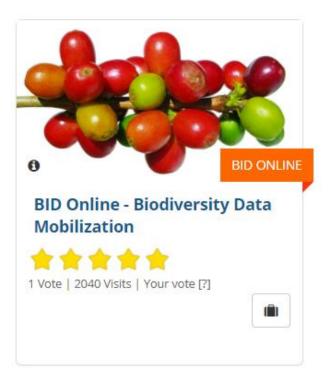
2

clean the course up

- **Remove all students from course**
- **Remove all forums**
- **Remove all wiki pages**
- **Have your previous students**

BID Online - Biodiversity Data Mobilization

Africa

BID Online - Biodiversity Data Mobilization

Caribe

BID Online - Biodiversity Data Mobilization

Pacific

Use case
Whit sessions

BID Online - Biodiversity Data Mobilization

★★★★★

1 Vote | 2040 Visits | Your vote [?]

With the sessions

- Define a session for the African edition
- Register the course
- Register teachers for these courses
- Rgister students in the session

Session **AFRICA 1**

Session **AFRICA 2**

Session **PACIFIC**

Session **CARIBE**

Course sessions / Session list / Session

📽 BID online: Africa

General properties✏️

Created by	elearning gbif.es
General coach :	Jacinto Benavente
Dates shown	From April 24, 2019 at 10:33
Access dates for students	From April 24, 2019 at 10:33
Access dates for coaches	From April 24, 2019 at 10:33
Description	
Show description	No
Visibility after end date	Read only

Course list✏️

Course title	Course coach	Users number	Detail
BID AFRICA - Data Use for Decision Making (BIDDUAFRICA2018)	none	4	🏠 👤 📊 🗂 ✏️ ❌
BID PACIFIC - DATA USE FOR DECISION MAKING (BIDPACIFICDU)	none	4	🏠 👤 📊 🗂 ✏️ ❌
BioDATA: Train-the-mentors (GBIFDMBIODATA2019)	none	4	🏠 👤 📊 🗂 ✏️ ❌

Homepage   My courses   Personal agenda   Reporting   Social network   Dashboard   Administration

72

Course sessions / Session list / Session

User list ✏️ 📄
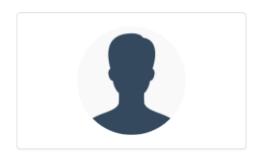
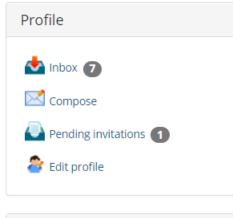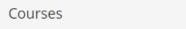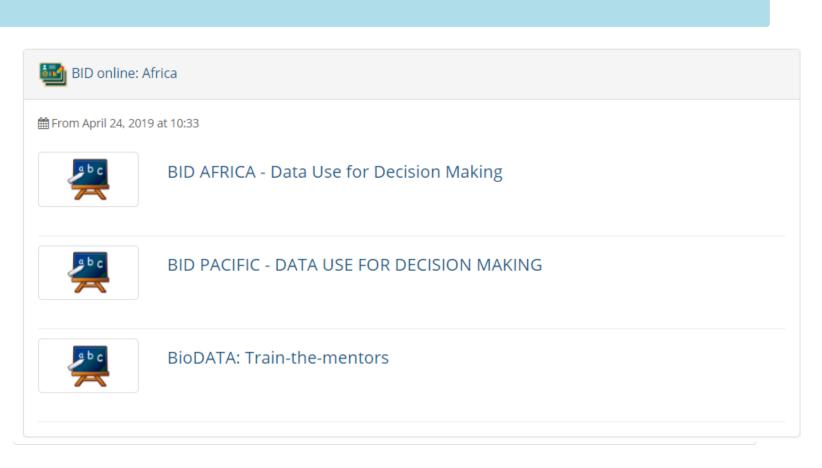| User	Status	Detail
Carmen Lujano (mcarmengbif@gmail.com)	Learner	📇📗❌
Cezón Cezón (katia@gbif.es)	Learner	📇📗❌
Cristina Villaverde (cvillaverde@rjb.csic.es)	Learner	📇📗❌
Laura Russell (larussell@gbif.org)	Learner	📇📗❌

My courses

Profile

- Inbox **7**
- Compose
- Pending invitations **1**
- Edit profile

Courses

BID online: Africa

From April 24, 2019 at 10:33

BID AFRICA - Data Use for Decision Making

BID PACIFIC - DATA USE FOR DECISION MAKING

BioDATA: Train-the-mentors

Chamilo guide

https://docs.chamilo.org/en/teacher/introduction/what_is_chamilo.html

Live demo

http://elearning.gbif.es/

Gbif.es

¡Gracias!

katia.gbif@gmail.com

Gbif.es